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MUGBERIA GANGADHAR MAHAVIDYALAYA

P.O.—BHUPATINAGAR, Dist.—PURBA MEDINIPUR, PIN.—721425, WEST BENGAL, INDIA NAAC Re-Accredited B-Level Govt. aided College CPE (Under UGC XII Plan) & NCTE Approved Institutions DBT Star College Scheme Award Recipient

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DEPARTMENT OF GEOGRAPHY

PARENT TEACHER MEETING, 2022

Meeting Date: 15.09.2022, Thursday

Class: Semester- I

Department: Geography semester 1

Participants:

Principal: Dr. Swapan Kumar Mishra

Parents/Guardians: 43

Teachers Present: 6

- 1. Prof. Irani Banerji Chatterjee
- 2. Prof. Mithu Roy
- 3. Prof. Somenath Bhuniya
- 4. Prof. Rita Pradhan
- 5. Prof. Sujoy Das
- 6. Prof. Sanatan Sasmal

Meeting Time: 12;00 NOON

President: Dr. Swapan Kumar Misra, Principal, Mugberia Gangadhar Mahavidyalaya

Meeting hosted by: Irani Banerji Chatterjee,

Head of the Department

Geography.

<u>Meeting summary</u>: Department of Geography has a practice of arranging a meeting with the parents on the very 1st day of the commencement of classes of sem 1. In the year 2023, the parent-teacher meeting held on 01.08.2023, Thursday. The meeting provided an important opportunity for knowing the background of the students and constructive dialogue and collaboration between parents and teachers. The meeting focused mainly on academic advancement of the students. Also, the issue of attendance, departmental programs, students behavioral practices, infrastructural development also came up in the meeting.

Main Agendas and their resolutions

- **<u>1.</u>** <u>Academic Advancement:</u> The Teachers presented a comprehensive overview of the CBCS structure and the syllabus to the parents highlighting the various areas of strength in the syllabus that could enhance the student's marks attainment. Other strategies for enhancing academic success were discussed collaboratively with special reference to the attendence.
- **2.** <u>Behavioral and Social Development:</u> Discussions about the student behavior and their social interaction were also discussed in the meeting as to provide a holistic development of each student. In this context special awareness about the female students were discussed so as to facilitate their empowerment which is an important issue in a rural backward college. Teachers shared observations, and parents had the opportunity to provide additional context or address concerns. Strategies for fostering positive behavior and social skills were explored.
- **3. Departmental programs**: The meeting has the sole agenda of providing for a learning environment to the students. In this regard, inorder to engage students with the process continuously, departmental programs are designed that ensures that a student actively participates in developing his skill of communications (through programs like freshers and farewells), his academic inclinations (through wall magazines), and his discipline and community involvement (through excursions). The importance of involvement in the department was also discussed in the meeting.
- **4. Involvement of Parents:** The importance of parental attachment in the student's academic plan highlighted. In this respect, the importance of continuous observation of students' progress by the parents were also discussed. Also, parents were requested to keep an eye on the ward's mental health and if an when necessary, they were requested to share the details with the teachers.

The meeting ended with positive notes from both teachers and parents. Both the parties had a clear understanding of each other that will be beneficial for the students' holistic development, both intellectually and emotionally. The meeting served as an affirmative platform for open communication between the two parties involved in a students' life, his home and college.

ATTENDENCE

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PICTURES OF THE MEETING





